

Marsh Green Primary School Young Explorers Curriculum Map 2022-23

	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 5 weeks	Summer 1 - 6 weeks	Summer 2 -7 weeks
FESTIVALS TO CELEBRATE		Halloween - 31 st Oct Bonfire - 5 th Nov Diwali - 12 th Nov Christmas - 25 th Dec	Chinese NY- 22 nd Jan Valentines - 14 th Feb Pancake Day-21 st Feb	World Book Day - 2 nd Mar Red Nose Day - 17 th Mar Easter - 9 th April Mother's Day 19 th March	Eid - 21 st April	
POSSIBLE THEMES, INTERESTS, LINES OF ENQUIRY	<p>'All about Me'</p> <p>Learn and explore who we are, and who is our family. Special people in our lives.</p> <p>Explore and evolve into our new environment and routines.</p> <p>Explore the seasonal changes of summer to Autumn using all our senses.</p>	<p>'Light & Dark'</p> <p>Explore lights and their significance in our own and other cultures.</p> <p>Explore sensory items/objects that reflect and change. REVIEW and reflect on families, who is special to us, how families change. REVIEW and reflect on the changes in our seasons, summer to Autumn and what to expect into Winter.</p>	<p>'Frosty'</p> <p>Explore the frost, ice and snow and the changing weather. Discover what happens when ice melts using all our senses.</p> <p>Mark making in the ice and snow outside using various tools.</p>	<p>'New Life'</p> <p>Explore the changes from winter to spring.</p> <p>Look at new life and caring for new life.</p> <p>Observe class caterpillars change into butterflies with their own care and attention. REVIEW AND Talk about new life and make comparisons, how we have grown and changed from being a baby and the caterpillar into a butterfly.</p> <p>Observe and explore eggs hatching and new life emerging.</p>	<p>'Growing'</p> <p>Explore growth in variety of ways.</p> <p>Look at ourselves and our different heights. Grow sunflowers and grass seeds.</p> <p>Compare our rate of growth to that of the sunflowers.</p> <p>Notice, appreciate and celebrate differences.</p>	<p>'Our School Family'</p> <p>REVIEW AND Reflect on our families and special people. Also our special people in school.</p> <p>Celebrate differences.</p> <p>Review and reflect on new life, matching farm animals to their young. Make comparisons in growth, us as we grow and the newly born animals.</p> <p>Explore animals and their different noises.</p> <p>Explore differences, sizes/colours.</p> <p>Develop sense of belonging in a group and confidence to be outside the classroom together in a new and strange environment.</p>
Our Young Explorer's GOALS	<p>Communication & Language</p> <p>Understand simple instructions.</p> <p>Understand and act on longer sentences like 'make teddy jump', 'find your coat'</p>		<p>Communication & Language</p> <p>Listen to simple stories and understand what is happening.</p> <p>Develop pretend play, 'putting baby to sleep', 'driving the car to the shops'</p>		<p>Communication & Language</p> <p>Develop conversation often jumping from topic to topic, using 3-4 words.</p> <p>Personal, Social & Emotional</p>	

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	<p>Personal, Social & Emotional Feel strong enough to express a range of emotions</p> <p>Physical Fit themselves into spaces like tunnels, dens and large boxes and move around in them. Use large and small skills to do things independently, for example putting own coat on.</p> <p>Literacy Have favourite books and seek to share books with others</p> <p>Mathematics Take part in finger rhymes with numbers</p> <p>Understanding the World Taking notice of the world around them.</p> <p>Expressive Arts & Design Start to make marks intentionally, using parts of their body as well as tools</p>	<p>Personal, Social & Emotional Beginning to seek out others and starting to enjoy the company of others. Play with increasing confidence on their own and with other children</p> <p>Physical Use a spoon independently with little spillage. Build independently with a range of resources.</p> <p>Literacy Making and giving meaning to marks they make in play Enjoys rhymes and songs at least 5 off by heart</p> <p>Mathematics Sorting by colour and size understanding language such as big/small React to changes of amount in a group of up to 3 items.</p> <p>Understanding the World Repeat actions that have an effect To know the people in our family</p> <p>Expressive Arts & Design Show attention to music Move and dance to music</p>	<p>Safely explore emotions through play and stories. Feel strong enough to express a range of emotions.</p> <p>Physical Develop manipulation and control with tools such as sprung scissors/large threading. Learn to use the toilet with help then independently</p> <p>Literacy Repeat words and phrases from familiar stories, making comments, asking what and where questions. To draw circles and lines in sensory</p> <p>Mathematics Compare amounts saying 'lots', 'more', and 'some'</p> <p>Understanding the World Notice differences between people</p> <p>Expressive Arts & Design Pretend that one object represents another, for example wooden block to ear pretends it's a phone.</p>
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<p>'OUR FAVOURITE 5' BOOKS OF THE HALF TERM</p>	<p>Emotions - Pip & Posy and the big red balloon</p> <p>Traditional Tales -3 Little Pigs</p> <p>Other Cultures -Baby goes to Market</p> <p>Differences -It's ok to be different</p> <p>Rhythm & Rhyme - Postman Bear</p>	<p>Emotions - Pip & Posy and the Bedtime Frog</p> <p>Traditional Tales - Goldilocks and the Three Bears</p> <p>Other Cultures - Peppa's Diwali</p> <p>Differences - Bert's Little Secret</p> <p>Rhythm & Rhyme - Rabbits Nap</p>	<p>Emotions - Pip & Posy and The New Friend</p> <p>Traditional Tales - Gingerbread Man</p> <p>Other Cultures - Handa's Surprise</p> <p>Differences - All are welcome</p> <p>Rhythm & Rhyme - Fox's Socks</p>	<p>Emotions - Calm Down Time</p> <p>Traditional Tales - Jack and the Beanstalk</p> <p>Other Cultures - We're Going on a Lion Hunt</p> <p>Differences - Families Families Families</p> <p>Rhythm & Rhyme - Hide and Seek Pig</p>	<p>Emotions - Colour Me Happy, Colour Me Sad</p> <p>Traditional Tales - 3 Billy Goats Gruff</p> <p>Other Cultures - Handa's Hen</p> <p>Differences - Monkey Puzzle</p> <p>Rhythm & Rhyme - We're Going on a Bear Hunt</p>	<p>Emotions - The Colour Monster</p> <p>Traditional Tales - Little Red Riding Hood</p> <p>Other Cultures - One Love</p> <p>Differences - We All Belong</p> <p>Rhythm & Rhyme - Poo in the Zoo</p>
<p>'OUR FANTASTIC 4 RHYMES' OF THE HALF TERM</p>	<p>-Dingle Dangle Scarecrow</p> <p>- Twinkle Star</p> <p>- Miss Polly had a Dolly</p> <p>- 1,2,3,4,5 once I caught a fish alive</p>	<p>- Jack and Jill</p> <p>-I'm A Little Teapot</p> <p>- row row row your boat</p> <p>-5 Christmas Puddings in a Bakers Shop</p>	<p>-Wind the bobbin up</p> <p>-5 Little Snowmen ready to play</p> <p>-Queen of Hearts</p> <p>-One Little Finger</p>	<p>- Incy Wincy Spider</p> <p>- Wheels on the bus</p> <p>- Pussy Cat Pussy Cat</p> <p>- 5 little ducks</p>	<p>-There's a worm at the bottom of the garden</p> <p>-5 Currant Buns in a baker's shop</p> <p>- Humpty Dumpty</p> <p>- Grand old duke of York</p>	<p>-5 Little Aeroplanes</p> <p>-Down by the station early in the morning</p> <p>-The Wheels on the bus</p> <p>- Head, shoulders, knees and toes</p>

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<p>SUGGESTED ACTIVITIES TO ENHANCE TIMETABLE</p>	<p>Routines to introduce - - Hello Song - Tooth brushing - Vocab flower - Dough Disco - Sign along Sessions through music - Crazy Jo - Autumn walk & collection - Curiosity tuff tray with Autumn foliage - Halloween party - Pumpkin carving Home Corner - add family photos, mirrors.</p>	<p>Parents Stay & Play - Focus on what play is and how we as adults interact during child focused play. - Firework art - large floor artwork - Diwali celebrations - Christmas party - Light/ dark den - torches/fairy lights - sensory trays with coloured rice - rangoli pattens - - Learn Diwali and Christmas songs - Home corner - Diwali & Christmas Decorations - Christmas art and crafts - Christmas decorations</p>	<p>- Chinese New Year Celebrations with new textures and tastes at the snack table - Sensory tray with noodles and rice - Dancing to dragon music - Valentines baking/decorating biscuits - Home corner - CNY & Valentines Decorations - Tuff tray with red/pink objects of interest - Pancake making</p>	<p>Parents Stay & Play - Focus- Communication and Language during play. - Growing seeds - Digging in the garden - Lifecycle observations - classroom caterpillars - Home corner - Easter decorations / easter egg boxes - Easter cards - Egg hunt outside - Sensory Tray different sized eggs that open, small chicks/rabbits, straw and sawdust - Mother's Day footprints/handprints</p>	<p>- Eid celebrations - Matching animals and their young - Make dances and music-based on animals - block play - animal homes - sensory tray with soil, plant pots and small spades - sensory tray grass, leaves, twigs - using our dough disco hands to make worms</p>	<p>Parents Stay & Play Focus- PSED - Regulating emotions - Sensory tray - Flowers and summer foliage - homemade ice lollies/cubes. - Summer walk - sensory tray straw, animals, boxes - explore animal noises - walks around school environment - celebration party at end of year</p>
<p>TRIPS/ VISITORS</p>	<p>Local walk - to see where they live / local area</p>	<p>Visit to Smithill's Farm to see Santa</p>	<p>Trip to local indoor gross motor play area</p>	<p>Spring Walk New life hatching - caterpillars to butterflies/</p>	<p>Visit to Walton Gardens - petting farm</p>	<p>Visits to new class/ around school</p>