

**Intent: What? Why is our curriculum designed as it is and what do we want it cover?**

Marsh Green children bring with them a unique blend of diverse experiences. The curriculum is designed to provide a wide range of enhancement opportunities and experiences to ignite their curiosity and broaden their horizons. Our children will become effective communicators by being immersed in a language-rich environment. Removing any barriers to learning, enables our pupils to make progress across the whole school curriculum, within a secure and caring environment. Creating a nurturing culture, develops our children to become emotionally intelligent and socially competent in the community and the wider world. We want children to be engaged in their own learning, utilising a range of strategies and having the self-belief that they can overcome challenges. Every child will be given the opportunity to achieve their own academic potential. We hope that by developing our children's skills, knowledge and attitudes they will be empowered to lead rich and fulfilling lives and be the best that they can be.

**Implementation: How? How is our curriculum being delivered?**

To enrich our curriculum we provide many learning experiences that are relevant to real-life, within a language-rich environment that promotes emotional wellbeing and allows children to be ambitious. Outcomes are designed to not only meet the needs of the National Curriculum, but also to develop life-long learning, empathy and co-operation skills. A cross-curricular approach to many topic areas ensures coverage of the whole curriculum, which is carefully planned to ensure progression; through knowledge, skills and concepts and helps to develop a deeper understanding. Early Years are immersed in a holistic curriculum which develops across KS1 and 2 into thematic learning, helping children to retain subject content and skills, and transfer this to all areas of learning. To ensure equity, we tailor the curriculum according to individual needs in order to remove barriers. Children are encouraged to show perseverance and resilience, having the growth mind-set to learn through their mistakes and achieve to be the best that they can be.

**Impact: Why? What impact is our curriculum is having on pupils' knowledge and understanding?**

The impact of our curriculum can be seen through the children's curiosity, love of learning and pride in their work. By reducing barriers to learning, our children will develop skills for resilience which they can apply both in school and the wider community. We provide opportunities for the children to work together and understand others, to prepare them for the diverse world in which we live. Our pupils feel safe to make mistakes and understand that they can learn from this, bounce back and keep trying.

Having high expectations, a broad, balanced and progressive curriculum, helps children to retain their learning, deepen their knowledge and achieve their maximum potential. Daily and proactive assessments inform planning for the next steps of teaching and learning, driving progress for all.