

KS1 VIPERS QUESTIONS (Years 1 – 2)

KS2 VIPERS QUESTIONS (Years 3 – 6)



Vocabulary

Pick out two or three words from the text they have read and use the passage to discuss their meaning.
Talk about other words that have the same meaning.



Vocabulary

Pick out two or three words from the text they have read and use the passage to discuss their meaning.
Talk about other words that have the same meaning.



Infer

Discuss a character's personality or feelings – ask your child "how do you know this?" See if they can spot something that is suggested but not said e.g. "*the boy's hands were trembling*" – we can infer that he might be nervous.



Infer

Discuss a character's personality or feelings – ask your child "how do you know this?" See if they can spot something that is suggested but not said e.g. "*the boy's hands were trembling*" – we can infer that he might be nervous.



Predict

At a relevant part, stop and encourage your child to make a prediction about what might happen next, based on what they know.



Predict

At the end of the chapter, encourage your child to make a prediction about what might happen next, based on what they know.



Explain

Ask your child whether they liked the book and why. What was their favourite part, or character and were there any parts they didn't like?



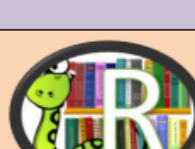
Explain

Pick an event from the chapter and encourage your child to explain and why they think it might be included. Find a phrase or word and discuss why the author used it – what effect does it have on the reader?



Retrieve

See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.



Retrieve

See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.



Sequence

Can your child retell the story in order? See if they explain what happened at the beginning or end?



Summarise

At the end of the chapter/pages – see if your child can sum up the key points of what they have just read.