

Marsh Green Reception Curriculum

	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 5 weeks	Summer 1 - 6 weeks	Summer 2 - 7 weeks
FESTIVALS TO CELEBRATE		Halloween - 31 st Oct Bonfire - 5 th Nov Diwali - 12 th Nov Road safety week - 14 th - 20 th Nov Anti Bullying Week - 14 th - 20 th Nov Children in Need - 18 th Nov Christmas - 25 th Dec	Chinese NY- 22 nd Jan	Pancake Day-21 st Feb World Book Day - 2 nd Mar Art Week - Holi Festival 8 th March Red Nose Day - 17 th Mar Mother's Day - 19 th March Easter - 9 th April	Eid - 21 st April Mental Health Awareness - 9 th May onwards	My Money Week - 12 th - 16 th June Father's Day - 18 th June
POSSIBLE THEMES, INTERESTS, LINES OF ENQUIRY	Wonderful Me Exploring ourselves and our families, discussing similarities and differences. Learning about our varied traditions and cultures.	Changes Exploring changes in the seasons (Autumn) Festivals - The Christmas Story, how Christmas is celebrated in different homes.	Let's Celebrate New years Party day - how is New Year celebrated across the UK? Ship Ahoy Hook - pirate day, children and staff to dress up. Key text - 'Pirate Pete'. Comparing Marsh Green - Travelling to different countries such as China, Arctic and Africa -focussing on: differences and similarities between - Clothing - Jobs - food - Travel - Pets	A Tale as old as Time Reviewing family/homes/local environment - moving onto materials and construction Family traditions from the past - old toys/house old items <u>Key Phrases:</u> Long ago, Years ago, Last week, yesterday, today. Tradition Tales - making links between the stories	Kings and Queens Starting point - Marsh Green leading on to Haigh Hall and then London. Review the comparison between Marsh Green and the Artic. Looking at sim / differences between the locations, the people who keep us safe in all. Families - reviewing their family, comparing to the Royal family in London. Focus Language	Nature & New Life Animals - starting off with pets which are familiar to them, review family tree from Autumn term. Look after a school pet. Farm animals, animals in the wild in England. Wild life - insects /bugs / mini-beats Mature - trees, flowers - types, growing and planting - linked to outdoor learning

			- Traditions / festivals		'king' 'queen' to enhance History knowledge. -Kings Coronation	
SUGGESTED ACTIVITIES TO ENHANCE TIMETABLE	Home Corner My family picture book and photos displayed Family tree display, photos from home, photos displayed in frames	Spells & Potions Home corner - Halloween/ Diwali / Christmas enhancements Shopping Lists Recipes and Instructions Captions Christmas Cards Lists for Santa	Comparing locations - environment, culture, homes, vehicles, clothing, jobs, pets, people who look after us (review homes and immediate location from the Autumn term). Using Maps, google map Festivals - Luner New Year - begin with how we celebrate New Year in Wigan, throw a party. To sing and perform 'Auld Lang Syne'. Set sail to London, then New Years Celebrations in London/Scotland and Finally how this differs (with similarities) across the world for Luner New Year. Look at Traditions, food and varying cultures. Planning party, lists, invites, shopping lists. Set sail to the Arctic - Focus non-fiction text 'Living in the Arctic', review seasonal changes, in particular Autumn to Winter (Key text One snowy night to introduce animals and hibernation). Consider on similarities and differences in their way of life, environment, weather, clothing, food, pets and	Building houses / materials and sizes Writing / reading recipes - pancakes Map reading Sorting by size Characters - good v evil - wanted posters, letter writing and character descriptions Mother's Day cards Recipes Additional role play - cafe	Royal Family - castles Royal family - kings and queens, King Charles coronation Capital City - London - places of interest. Differing transport- again review transport in the artic. Construction - review materials - Building castles, models of London landmarks	Non-fiction books Caterpillars Growing / planting outside Looking after a new pet - create a how to look after a pet book. How to keep a plant alive. Animals - what they eat, look like, smell like, names, where they live etc. Father's Day cards Maps / routes

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			<p>travel. Include science focus - changing materials 'liquid to solids'.</p> <p>From the arctic set sail to Africa - focus text Handa's surprise.</p>			
TRIPS/ VISITORS	<p>Outdoor Learning Local walk - our community</p>	<p>Outdoor Learning Autumn Walk / Local area</p> <p>Christmas experience day/trip</p>	<p>Outdoor Learning Trips / Visitors - Local walk Winter walks</p> <p>Families who celebrate Luner new year into school</p> <p>New Year Party and Pirate Day</p>	<p>Outdoor Learning Mother's Day Assembly Mums invited in for Afternoon tea</p>	<p>Outdoor Learning Haigh Hall Well Being Day</p>	<p>Outdoor Learning Father's Day stay and play</p> <p>Visit from reptile experience - including giant land snails Live caterpillars Farm/zoo trip</p>

KEY TEXTS	<p>Colour Monster Goes to School The Big Book of Families Elmer All about me poetry</p> <p><i>'Ten little fingers, Two little ears Ten little toes. And one little nose. Two little eyes That shine so bright. Two little lips To kiss you goodnight.'</i></p>	<p>Room on the Broom / Funnybones</p> <p>Dipal's Diwali</p> <p>The Little Red Hen Stickman Christmas Around the World</p> <p>Room for a Little one</p>	<p>Pirate Pete The Great Race Life in the Arctic - non fiction One snowy night Jack Frost</p> <p>Handas surprise</p>	<p>Mr Wolf's Pancakes The Three Little Pigs Goldilocks and the Three bears</p>	<p>The Queens Knickers The Birthday crown Katie in London The Queen's Hat</p>	<p>Mad about Mini-beasts Matisse's Magical Trail How the snail found its colours The Snail Trail <i>Nature poetry</i></p>
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	-By Robbie Dalton					
'OUR FAVOURITE 5' BOOKS OF THE HALF TERM	<p>Self Regulation - Emotions (PSED) Super Duper Me It's OK to be Different Colour Monster goes to School Ruby's Worries Elephant Needs to Share</p> <p>(Review stories and texts from Nursery)</p>	<p>Rhythm & Rhyme (C&L and Literacy) The Rhyming Rabbit Oi Frog! Farmyard Hullabaloo Freddie and the Fairy Giraffes Can't Dance</p>	<p>Repeated Refrains (C&L and Literacy) We're Going on a Bear Hunt A Squash and a Squeeze Polar Bear, Polar Bear Pete the Cat, I love my White Shoes The Gingerbread Man</p>	<p>Julia Donaldson (Literacy) The Gruffalo Monkey Puzzle Zog Charlie Cook's Favourite Book What the Ladybird Heard</p>	<p>Traditional Tales (Literacy) Little Red Riding Hood Pussy Cat, Pussy Cat Jack & The Beanstalk The Three Billy Goats Gruff Humpty Dumpty</p>	<p>Stories from other Cultures (KUW) Handa's Hen We're Going on a Lion Hunt Elephant Dance A flower in the Snow We all went on Safari</p>
Artist Study	<p>Pop art, self portraits, photograph printing and drawing from. Using oil pastels to focus on colour. Other mediums - pencil, charcoal, paint, chalks</p> <p>Artist: Andy Warhol</p>	<p>Motion and action painting</p> <p>Artist: Jackson Pollock and Dale Chiluly</p>	<p>ART WEEK: Colour Run</p> <p>Colour mixing with paint, natural dyes, making natural paintbrushes, food colouring to paint with, using food dyes explore the colour wheel (MIX IT UP) Drawing using vibrant colour</p> <p>Artist: Romero Britto, Robert Delauney</p>		<p>Explore 3D paper and wire sculpture and painting through animals, shape, form, colour. Mediums - Newspaper, black markers, scissors, water based paints, stapler, wire, pliers, tissue</p> <p>Cutting and collage, water colours</p> <p>Artist: Henry Matisse and Sharon Gale</p>	
P,E, (The P.E. Academy)	Fundamental Skills	Speed, Agility and Quickness	Gym and Movement	Ball Skills	Send and Receive	Athletics

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Music (BBC Teach)	Bring the Noise - body percussion, dynamics and understanding silence.	Dream O - duration and timbre Christmas singing performance	Golden - Rhythm Happy - Pitch pulse and tempo dynamics	Hands in the Air- pulse and rhythm I am a Robot - pulse and rhythm	Music Time - body percussion Summer Time - pitch and pulse as an ensemble	Yolanda's Band Jam - Bass face - pitch Yolanda's Band Jam - Funky Elephant Walk - pulse and rhythm
Reception Goals	<p>COMMUNICATION & LANGUGAGE ASK a relevant question, make a relevant comment about what they have read or heard.</p> <p>PERSONAL, SOCIAL & EMOTIONAL To EXPRESS their feelings and consider the feelings of others. To manage own personal needs.</p> <p>PHYSICAL USE cutlery with confidence.</p>		<p>COMMUNICATION & LANGUGAGE ASK a relevant question, make a relevant comment about what they have read or heard. CONVERSE in a back and forth exchange with friends and teachers. EXPRESS ideas and feelings with confidence</p> <p>PERSONAL, SOCIAL & EMOTIONAL Show EMPATHY to others. Show DETERMINATION to complete a goal.</p>		<p>COMMUNICATION & LANGUGAGE ASK a relevant question, make a relevant comment about what they have read or heard. CONVERSE in a back and forth exchange with friends and teachers. EXPRESS ideas and feelings with confidence</p> <p>PERSONAL, SOCIAL & EMOTIONAL Show EMPATHY to others. Show DETERMINATION to complete a goal.</p>	

	<p>HOLD a pencil, and other mediums effectively CATCH a ball with two hands.</p> <p>Literacy RETELL a story through play.</p> <p>Mathematics COMPARE quantities indifferent contexts.</p> <p>UNDERSTANDING THE WORLD KNOW their own family tree. APPRECIATE different religious and cultural communities in their own hometown, and around the world.</p> <p>EXPRESSIVE ARTS & DESIGN To know how and actively mix a secondary colour of their choice. CREATE art work they can talk about and tell you their process. SING and PERFORM a story, song or rhyme to an audience USE props and materials to develop role play</p>	<p>Show RESILIENCE in the face of challenges</p> <p>PHYSICAL To know and talk about their health, such as tooth brushing, healthy eating and physical activity. To roll and stand on one leg.</p> <p>Literacy READ simple sentences and books containing sounds from the initial code. WRITE simple sentences which can be read by themselves and others.</p> <p>Mathematics MATHEMATICAL Understand in depth numbers to 10,including number bonds. RECOGNISE the pattern of the counting system</p> <p>UNDERSTANDING THE WORLD APPRECIATE different religious and cultural communities in their own hometown, and around the world.</p> <p>EXPRESSIVE ARTS & DESIGN To know how and actively mix a secondary colour of their choice. SING and PERFORM a story, song or rhyme to an audience USE props and materials to develop role play</p>	<p>Show RESILIENCE in the face of challenges</p> <p>PHYSICAL RIDE a two wheeled bike. CATCH a ball with two hands.</p> <p>Literacy READ simple sentences and books containing sounds from the initial code. WRITE simple sentences, which can be read by themselves and others. To read words containing digraphs, with the aim to complete the initial code.</p> <p>Mathematics MATHEMATICAL Understand in depth numbers to 10,including number bonds. RECOGNISE the pattern of the counting system</p> <p>UNDERSTANDING THE WORLD CARE for a animal. APPRECIATE different religious and cultural communities in their own hometown, and around the world. UNDERSTAND how to read a simple map.</p> <p>EXPRESSIVE ARTS & DESIGN To safely use cutting, joining and shaping tools. CREATE art work they can talk about and tell you their process.</p>
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