

Marsh Green Primary School



Pupil Premium Grant Policy

Mrs. J. Connolly

Statement of Intent

Here at Marsh Green Primary School, we believe that the highest possible standards can only be achieved by having the highest possible expectations of all our learners. Some pupils from disadvantaged backgrounds require additional support; therefore, we will use all the resources available to help them reach their full potential, including the Pupil Premium Grant (PPG).

The PPG was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Providing funding for looked after children (LAC) and previously LAC.
- Supporting pupils with parents in the armed forces.

Our policy outlines the amount of funding available, the school's strategy for spending the PPG effectively, and the procedures for ensuring the funding is allocated correctly.

Please also refer to our:

Pupil Premium Grant Strategy Statement 2019-2020

Pupil	Premium	Grant	Expenditure	2019-2020
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PPG Allocation Rates

For the academic year 2019 to 2020, grant allocations are as follows:

Disadvantaged Pupils	PPG amount per pupil
Pupils in Reception to Year 6 recorded as 'Ever 6 FSM'	£1,320
Pupils in Year 7 to Year 11 recorded as 'Ever 6 FSM'	£935
LAC as defined in the Children Act 1989 - children who are in the care of, or provided with accommodation by, an English LA	£2,300
Previously LAC who have ceased to be looked after by an LA in England or Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service Children	Grant amount per pupil
Any pupil in Reception to Year 11 recorded as an 'Ever 6 service child' or in receipt of a child pension from the MoD	£300

Objectives:

- To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- To narrow the gap between the educational achievement of our pupils and their peers.
- To address underlying inequalities, as far as possible, between pupils.
- To ensure that the PPG reaches the pupils who need it most.
- To make an impact on the education and lives of our pupils.

How PPG can be spent:

PPG funding may be spent in the following ways:

- For the educational benefit of pupils registered at our school.
- For the benefit of our pupils registered at other maintained schools or academies.
- On community facilities, eg. charitable purposes for the benefit of pupils at our school. This will be assessed on an individual basis.

Our long-term strategy for success

We maximise use of the PPG by:

- Assigning a Pupil Premium Lead person, to highlight the children and ensure the implementation of this policy.
- Ensuring PPG funding and spending can be identified within the school's budget.
- The Pupil Premium Lead will provide information to the Governors about how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of the PPG are being met within classes.
- Conducting light-touch annual reviews to inform our school's pupil premium statement.
- We explore evidence-based summaries of PPG use, to determine the best use of the funding.

We focus on approaches that:

- Are individually tailored to the strengths and needs of each pupil.
- Are consistent, but also flexible and responsive.
- Are evidence-based and needs led.
- Are focussed on clear short-term goals providing opportunities for pupils to experience success.
- Include regular, high-quality feedback from teaching staff.
- Support pupil transition through the stages of education.
- Raise aspirations through access to high-quality educational experiences.
- Promote each pupil's awareness and understanding of their own thought processes and help them to develop problem-solving strategies.

We choose approaches that emphasise:

- Relationship-building, both with appropriate adults and with peers.
- An emotionally-intelligent approach to the setting of clear behaviour boundaries.
- Increasing pupils' understanding of their emotions and identity.
- Relevance to the learner - the approach relates to pupils' interests and make success matter to them.

Our approach to PPG spending

Our approach to PPG spending ensures spending is both balanced and focussed. Spending priorities are as follows:

- 1: Teaching
- 2: Targeted academic support
- 3: Wider strategies

Evidence shows that targeted support has a positive impact and is a key component of effective PPG use. We spend the PPG on targeted support in the following ways:

- Structured interventions
- Small group tuition
- One-to-one support
- Visits, trips and wider experiences

Wider strategies are used to overcome non-academic barriers to success. We spend the PPG on the following wider strategies:

- Behaviour support
- The breakfast and after school club
- After school activity clubs
- Attendance initiatives
- Nurture and therapy groups

Intervention Examples

We may utilise the following achievement focussed interventions:

- Providing one-to-one and small group work with experienced teachers and support staff, to address pupils' specific knowledge gaps.
- Creating additional teaching and learning opportunities using TAs.
- Targeting English and maths teaching for pupils who are below age-related expectations.
- Targeting pupils who require additional help to reach age-related expectations.

We may utilise the following well-being focussed interventions:

- One-to-one counselling sessions.
- Nurture and Therapy sessions.
- Allocating funds to enable pupils to participate in extra-curricular activities.

Use of the service pupil premium (SPP)

The SPP is provided to allow our school to provide pastoral support for service children during challenging times and to mitigate the negative impact of family mobility or parental deployment.

Pupils qualify for the SPP if they meet the following criteria:

- One of their parents is serving in the regular armed forces.
- They have been registered as a 'service child' on the January school census at any point since 2014 (known as the 'Ever 6 service measure').
- One of their parents died whilst serving in the armed forces and the pupil receives a pension under the armed forces compensation scheme or the war pension scheme.
- They have a parent who is on full commitment as part of the full-time reserve service.

Our school may use the SPP for:

- Providing pastoral support eg. Counselling, nurture, clubs...
- Improving the means of communication between the pupil and their deployed parents.
- Funding staff hours spent assisting the pupil when they join a new school as a result of a new posting.

We currently have no children who fall into this category.

Accountability

Progress towards achieving their targets is analysed at the end of the intervention by the class teacher.

The progress of pupils in receipt of the PPG is discussed termly at Pupil Progress meetings.

Our school is held to account for the spending of PPG through Ofsted inspections and Governors and on progress and attainment.

Our school publishes its strategy for using the pupil premium on the school website.

Reporting

The Deputy Headteacher reports annually to the Governing Body regarding PPG spending.

Information regarding PPG spending is published on our school website.

Monitoring and review

The Deputy Headteacher is responsible for reviewing this policy every two years.

The next review date is September 2021.