



Marsh Green Primary School

Behaviour Policy

Aims

The aims of the behaviour policy are to determine the boundaries of acceptable and unacceptable behaviour; the hierarchy of rewards and consequences and how they will be fairly and consistently applied at Marsh Green Primary School.

The aims will:

- Encourage the children to have high expectations of their own behaviour.
- Emphasise that everyone has the rights and responsibilities and is responsible for their actions.
- Encourage increasing independence and self discipline so that each child learns to accept responsibility for his/her behaviour.
- Foster positive and caring attitudes towards everyone where achievements at all levels are acknowledge and valued
- Have a consistent approach to behaviour throughout the school
- Make boundaries of acceptable behaviour clear and ensure safety
- Raise awareness about appropriate behaviour and promote it through positive reinforcement.
- Work closely with parents to promote positive behaviour
- Resolve conflicts through peer mediation

It is very important that all adults working in school accept responsibility for behaviour throughout the school and act appropriately to notice positive behaviour and highlight 'wrong choices'.

Staff Responsibilities

- To treat all children fairly and with respect
- To raise children's self esteem and develop their full potential
- To provide a challenging, interesting and relevant curriculum.
- To recognise that each child is an individual and be aware of their special needs and make adjustments to learn programmes to provide personalised learning.



- To create a safe and pleasant environment both physically and emotionally.
- To set out and use rules, restorations and rewards clearly and consistently.
- To ensure rewards and restorations are followed through.
- To be a good role model at all times.
- To form a good relationship with parents so that all children can see that the adult links in their lives share a common aim.
- To provide opportunities for all children to take responsibilities both within the classroom through general school duties.
- To encourage children to take care of their own property their school and the property of others.
- To provide a calming down area for children to self-manage behaviour.

In order to encourage good behaviour staff to:

- Set good examples themselves
- Make clear their expectations of good behaviour
- Encourage children to take responsibility for their own actions and behaviour.
- Need to be consistent in their boundaries for children
- Praise good behaviour both privately and publicly
- Use the schools systems for rules, reward and restorations

Children's Responsibilities

- To do their best to contribute to positive learning environment and allow other children to do the same.
- To treat others, including adults in school, with respect.
- To follow instructions of all school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.
- To be a good 'bucket-filler'.



Policy into Practice:

Within Marsh Green Primary School certain practices will support behaviour and discipline:

At Marsh Green Primary School we established three diamond school rules, diamond restorations and diamond rewards which are for all times and all circumstances:

Diamond Rules

- **Follow instructions with thought and care.**

- **Show good manners at all times.**

- **Care for everyone and everything.**

Every classroom displays these rules and they are also displayed in the hall to reinforce the good behaviour we expect at Marsh Green Primary School. **(See appendices 1)**

Rewarding achievements:

The school has its own Diamond Rewards. The Diamond Rewards encourage positive recognition of individual children or classes.

Diamond Rewards

'Show me' - Smiles, nods, winks, pat on back, thumbs up, verbal praise.

'Reward me' - Class certificates, raffle tickets, bucket-filling, stickers, prize pot.

'Congratulate me' – **Star** of the week, Behaviour and Work certificates

'Make me feel special' – Postcards, phone calls home, certificates, inviting parents in, show work to other teachers.

'Tell my parents' - Head teacher's tea party, top table, class point winners.



Every classroom displays the Diamond Rewards. The Diamond rewards and also displayed in the hall so that all children know that rewards can be given outside of the classroom (**See appendices 2**)

Other rewards within Marsh Green Primary School which contribute to positive behaviour.

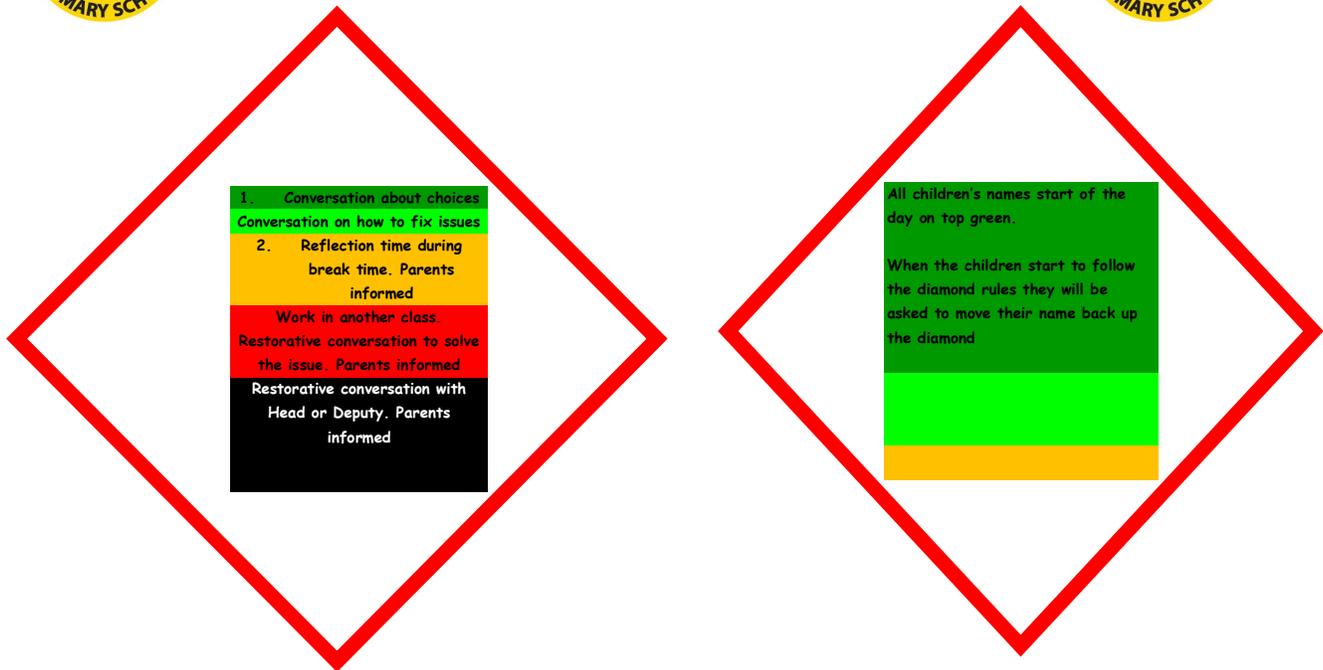
- Displaying children's work in the classroom to acknowledge their achievements.
- Behaviour link chart/book between parents, child and teacher. (This is a positive use of a link book)
- Class points
- Attendance assemblies - 100% attendance prizes given out at the end of each term.
- Achievement assemblies to award certificates

Restorations

The school has its own Diamond Restorations. These restorations are hierarchical and are designed to reinforce the school rules and teach children how to follow them. All Staff have the right to impose repercussions, except exclusion, which is the responsibility of the head teacher in consultation with the governors:

1. Conversation about choices
2. Conversation on how to fix the issue
3. Reflection time during break time (Parents informed of the conversation)
4. Work in another class. Restorative conversation to solve the issue (Parents informed of the conversation and its outcome)
5. Restorative conversation with Head or Deputy (Parents informed of resolution)

Every classroom has a Diamond Restoration poster along with a diamond which has attached on it all the children's names for that particular class.



See appendix 3 for the poster of the Diamond restorations.

Both of these diamonds and displayed in the classroom and hall so that everyone understand what will happen if you choose to break the 3 Diamond Rules.

Strategies for promoting Good Behaviour:

Rules, Rewards and Restorations will be displayed together, prominently and attractively throughout the school. Teaching about them will take place in the Classroom Assemblies, PSHCE lessons etc.

Additional Strategies for promoting Good Behaviour

All staff should recognise that positive encouragement promotes good behaviour in pupils and helps raise self-esteem.

Therefore the staff at Marsh Green Primary School will endeavour to:

- Acknowledge good behaviour on all occasions
- Make full use of positive rewards
- Give descriptive/ specific praise
- Use positive feedback techniques.



Severe clause

In our behaviour policy, a **severe clause** is in place so the school and children know certain behaviours will not be tolerated in school.

The following are examples which may constitute the imposition of the severe clause:

- Bullying.
- The deliberate physical abuse of another child.
- The deliberate physical abuse of a member of staff.
- Bullying of any form or abuse of anyone in the school.
- Carrying an implement which could be seen as a weapon
- Deliberately breaking or damaging school property.

In consultation with the governors severe clause incidents may require putting into operation the need for exclusion – whether temporary, permanent, lunchtimes or in-school exclusions.

At Marsh Green we believe that all behaviour is a form of communication and that such sanctions are seen as a very last resort. We will endeavour to find a restorative and reasonable solution to any issues to the mutual satisfaction of all.

Parents

Marsh Green Primary School will encourage parents to support good attendance and behaviour through home-school agreements where necessary, parents' meetings and newsletters. Parents and children will be aware that the school has an equal opportunities policy and will monitor the impact of their policies and procedures on different groups (by race, gender, learning difficulty and disability).

Monitoring, Evaluation and Review

The Governing Body should review the behaviour policy every two years. It should be promoted and implemented throughout Marsh Green Primary School.

Reviewed by the Governing Body:



Diamond Rules





Diamond Rules



**Care for
everyone
and
everything.**





Diamond Rules

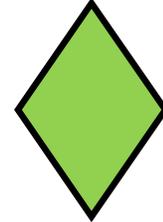
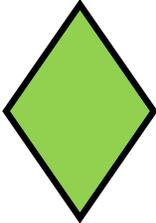


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manners at all
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Diamond Rewards



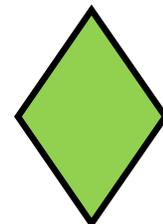
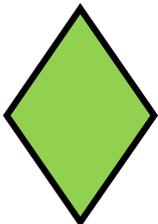
'Show me' - Smiles, nods, winks, pat on back, thumbs up, verbal praise.

'Reward me' - Class certificates, raffle tickets, friendship leaves, stickers, prize pot.

'Congratulate me' – Star of the week, behaviour, work certificates

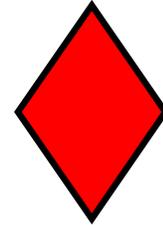
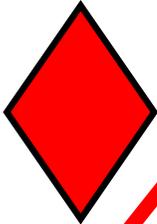
'Make me feel special' – Postcards, phone calls home, certificates, inviting parents in, show work to other teachers.

'Tell my parents' - Head teacher's tea party, top table, class point winners.

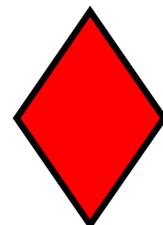
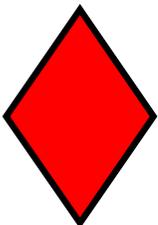




Diamond Restorations



1. Conversation about choices
2. Conversation on how to fix issue
3. Reflection time during break (Parents informed of conversation)
4. Work in another class.
Restorative conversation to resolve the issue
5. Restorative conversation with Head or Deputy
6. Parents informed





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Behaviour Policy January 2018