

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,259
Total amount allocated for 2020/21	£18,651
How much (if any) do you intend to carry over from this total fund into 2021/22?	£22,750
Total amount allocated for 2021/22	£18,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	14%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	11%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: Total fund allocated: £18,630 (plus £22,750carried over from 20-21 = £41 380		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 85
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
To promote and increase physical activities at designated times by encouraging children in EYFS, KS1 and KS2 to use a range of facilities and outdoor structures. (New EYFS outdoor area, daily mile track, school field and forest school)		Target EYFS and KS1 children through PE and physical activities and allow them access to all facilities throughout school.		No cost	
By children, having regular access to new facilities in school there is now increased participation in school games and events along with children showing willing to try new things.		To timetable all classes so that they are able to access physical activities throughout each day using a range of facilities on site.			
To continue to develop our outdoor areas including our EYFS grounds by installing a range of facilities and structures that children can use to develop their physical attributes.		Contact UK based organisations to help us plan and build our new EYFS outdoor facilities that is beneficial to our EYFS and KS1 children.		£ 35,508	
Early years and KS1 now have a new facility in which they be outside daily on a range of apparatus that enhances their physical development.		To maintain new areas and to offer increased opportunities to engage on new outdoor facilities to increase physical participation each day.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To host an annual whole school sports day event in which all the school is involved in sporting activities	Organise and plan school games day for EYFS, KS1 and for KS2 children to take part in during the Summer term.	£ 150	All children were able to be involved in their sports days. Each KS had their own sports day events.	Continue to liaise with PE Specialists for the delivery of annual Sports days. To continue to work with Deans Trust and their PE specialists to host annual events.
To increase participation into WOWs sporting events so that KS1 and KS2 are involved in a range of sporting events throughout the year.	To create a new Marsh Green reward for children who participate in Wows events representing the school.	No costings	Children who participated in school Wows events were celebrated via social media and received HT awards.	To continue to celebrate and offer rewards for children who participate and try their best in Wows events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continue to appoint PE Coordinator/Coaches to provide extra-curricular activities, whilst developing CPD for staff during PE sessions.	PE Coordinator to support and provide a variety of after school clubs to all year groups along with sports competition opportunities. Identify and arrange for staff CPD during sessions.	£ 2852	Children can be involved in different after school clubs to develop skills. This is giving children confidence to go to competitive sporting events during Wows school sports.	To include new sports into our after school clubs so children can experience a range of sports from all over the world.
To hold upskilling sessions for staff and lunchtime attendants to increase confidence and knowledge in physical games.	Staff to have CPD sessions throughout the year with school PE leadership team to discuss outdoor games and activities for each year group.	No costings	Children are now more active on the playgrounds playing organised games and following rules and routines.	To continue to appoint play leaders to help adults organise outdoor games.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>To work with PE coaches to implement ASC with a focus on different sports that our children are not familiar with.</p>	<p>£ 1450</p>	<p>Offered a range of different sports throughout the year for the children to participate. Some of the sports included are volleyball and dodgeball. Made contact with local clubs for children to attend.</p>	<p>To build relationships with various sporting clubs in local area to help children to participate in different sports.</p>
<p>To improve the access to high quality PE and sports equipment</p>	<p>Purchase new PE and sports equipment to ensure there are adequate supplies for all children</p>	<p>£1420</p>	<p>New equipment has been purchased to make sure all children have access to the correct equipment when learning a new skill.</p>	<p>To monitor new equipment to make sure that it is fit for purpose for all PE lessons and ASC.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?</u>	<u>Sustainability and suggested next steps:</u>
Increase the number of children participating in competitions or festivals.	To work with Wigan school games to attend more sporting events of a competitive nature.	No costings	To give all children opportunities to participate in competitive events and festival events throughout the year.	To be involved in wider community events to give children experience of competition against other schools in the area.

Signed off by	
Head Teacher:	Mrs G Leigh
Date:	July 2022
Subject Leader:	Mr S Beardsworth
Date:	July 2022